

**Academic Senate Meeting
Minutes of the Meeting
May 17, 2006**

Members Present: Daniel Bahner, Rick Hogrefe, Jodi Hanley, Denise Hoyt, Arnie Kosmatka, Jane Beitscher, Debra Bogh, T.L. Brink, Bob Crise, Kathryn Crow, Julie Davis, Steve Hellerman, Catherine Hendrickson, Jim Holbrook, Marina Kosanova, Lynn Lowe, Damaris Matthews, Robert McAtee, Mark McConnell, Bob O'Toole, Catherine Pace-Pequeno, Diane Pfahler, Mark Snowwhite, Sherri Wilson

Members Absent: JoAnn Jones, Meridyth McLaren, Ted Phillips, Ralph Rabago, Roger Sadler, Snezana Petrovic

1. The meeting was called to order by President Bahner at 3:05 p.m.
2. President Harrison discussed a number of important initiatives occurring at Crafton.
3. The Minutes of the April 19, 2006, and May 3, 2006, meetings were approved by general consensus.
4. Treasurer Hanley reported that we had dues income of #12.50 and expenses of \$311.25, leaving us with a total of \$2,909.80, before paying for student scholarships and some of the Classified Luncheon expenses.
5. Student Senate reported that the Student Satisfaction Survey had been administered to hundreds of students, and the results were being compiled and analyzed, to be published during the upcoming months.
6. Resolution S06.06: General Education Competencies was approved for a 2nd Reading (see attached).
7. Resolution S06.07: Online Teaching Load was discussed with several emendations suggested.
8. Senate discussed concerns raised by the Academic Exceptions Committee concerning faculty's statutory responsibility to drop students who have not attended class before the census date.
9. The following folks were elected by general consensus:
 - Jodi Hanley, Treasurer
 - Meridyth McLaren, Secretary
 - Denise Hoyt, Historian
10. It was announced that The Academic Senate Retreat will be Wednesday, August 9, at the Carriage House in Redlands, with the following schedule: Orientation Session, Wednesday, August 9, at the Carriage House, Redlands:
 - A. 9:00-10:00: New Senator Orientation
 - B. 10:00-12:00: Concurrent session with SBVC
 - C. 12:00-1:00: Lunch
 - D. 1:00-4:00: Move to separate room and address CHC concerns
11. It was announced that there would be an end-of-semester party on Thursday, May 18 at Hickory Ranch, 32971 Yucaipa Blvd., immediately following Commencement. It was moved and seconded that the Senate appropriate \$400.00 to cover the costs of the end-of-semester party. Motion passed unanimously.
12. The meeting was adjourned at 4:49 p.m.

Resolution S06.06: General Education Outcomes

Whereas, The General Education Task force was convened in 2003 in response to the college's most recent accreditation report which required the college to revisit its general education requirements;

Whereas, Upon the GE Task Force's recommendation, the Academic Senate adopted both an educational philosophy and general education philosophy statement for the college;

Whereas: The new ACCJC accrediting standards require that "instructional programs are systematically assessed in order to assure currency, improve teaching and learning strategies and achieve stated student learning outcomes";

Whereas: In the Fall 2005 semester, the GE Task Force hosted a series of work groups to gather input regarding student learning outcomes for general education which were attended by scores of CHC faculty;

Resolved, That the Crafton Hills College Academic Senate recommend the college adopt the following thirteen general education student learning outcomes, providing a basis for a new general education requirements.

A. Natural Sciences

“To apply a problem solving strategy such as the scientific method of other systematic process of inquiry and to recognize the contributions of science and technology in our world.”

B. Social and Behavioral Sciences

“To recognize, describe and analyze individual behaviors and various social institutions that influence our world”

C. Humanities and Fine Arts**1. Humanities**

“To identify and evaluate the historical and cultural context of the human experience as it relates to his/her perspective of that experience.”

2. Fine Arts

“To appreciate the value of artistic expression and human creativity in the fine arts and evaluate them as part of human culture.”

D. Language and Rationality**1. Written Traditions**

“To write competently for a variety of purposes and audiences.”

2. Oral Traditions

“To demonstrate effective oral communication skills, including speaking and listening to individuals of diverse backgrounds.”

3. Quantitative Reasoning

“To interpret quantitative reasoning and perform mathematical operations in an effort to demonstrate quantitative reasoning skills.”

4. Critical Thinking and Information Literacy

“To demonstrate information competence by accessing, analyzing, synthesizing, and evaluating various forms of information including verbal, electronic and visual messages, including those in the mass media.”

E1. Diversity and Multiculturalism

“To comprehend and appreciate cultural diversity, explore the multicultural nature of our world, and interact with other cultures in relation to one’s own.”

E2. American Heritage

“To recognize and appreciate the unique contributions, history and collective heritage of the United States”

F. Health and Wellness

“To appreciate one’s own physical, mental and emotional health and demonstrate the knowledge and/or skills associated with actions necessary for optimum health and physical efficiency.”

G. Reading

“To demonstrate the ability to read, comprehend and critically respond to written materials at the collegiate level.”

H. Computer Literacy

“To utilize computer technology effectively, selecting and appropriately using the correct tool for the task.”